AGENDA

I. Reading, Correction and Approval of Minutes
   (February 13, 2019)

II. Review of Graduate Council Committee Membership and Responsibilities

   A. Parliamentary Procedures

   B. Committee Responsibilities

      1. Administrative Committee (Rotating Chairs)
      2. Appeals Committee (Cindy Hahamovitch, Chair)
      3. Program Committee (James Reap, Chair)
      4. Strategic Planning Committee (Georgia Harrison Hall, Chair)

III. Graduate Council Committee Reports

   A. Appeals Committee
      Committee Report (Cindy Hahamovitch)

   B. Program Committee
      Committee Report (James Reap)

      1. From the Franklin College of Arts and Sciences, a request to consolidate the ICON major (change the name of the major in “integrative Conservation and Geography” to “Integrative Conservation (PhD)”; deactivate three PhD programs; and add four areas of emphasis under the new name).

      2. From the College of Environment and Design, a request to change the name of the Master of Environmental Planning (MEPD) degree to the Master of Urban Planning degree.

IV. New Business

   A. SHIP Advisory Council update by Anne Shaffer, UGA graduate faculty representative

   The USG Student Health Insurance Plan (SHIP) Advisory Council is an advisory committee to the University System of Georgia (USG) formed last year. The Advisory Council will advise the USG Office of Human Resources on SHIP benefits and premiums. To ensure the SHIP is competitive with other student health insurance plans, and benchmark, the Advisory Council will review benchmarking data and consider this when making recommendations about plan benefits and premiums. The Advisory Council includes representation from faculty, staff, student health centers, and students from several USG institutions.
V. **Information Items**

A. Curriculum Report: The Graduate School has approved 29 new courses, 43 course revisions, and 11 deletions.

B. Next Meeting: Wednesday, September 11, 3:30pm, 229 Terrell Hall

VI. **Adjourn**
Parliamentary Procedure Basics

Parliamentary procedure is a system of rules used to conduct fair and efficient meetings and used to facilitate group decision making. Parliamentary procedure ensure that participants leave a meeting feeling that: they had their say; their opinion was respected, and the work got done. Parliamentary procedure is a code of rules for working together in meetings.

Principles:
• Parliamentary procedure facilitates the transaction of business and promotes cooperation.
• All members have equal rights, privileges and obligations.
• The will of the majority must be carried out, and the rights of the minority must be preserved.
• A quorum must be present for the group to act. A quorum is a majority of the eligible members.

<table>
<thead>
<tr>
<th>What is it</th>
<th>What do you say</th>
<th>What does it mean</th>
<th>Does it need a second</th>
<th>Can it be amended</th>
<th>Is it debatable</th>
<th>What vote is needed to pass</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Motion</td>
<td>“I move that…”</td>
<td>We should do this.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>50% + 1 (majority)</td>
</tr>
<tr>
<td>Amendment</td>
<td>“I move to amend the motion by…”</td>
<td>I have an idea to make this motion better.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>50% + 1 (majority)</td>
</tr>
<tr>
<td>Close Debate</td>
<td>“I move the question…”</td>
<td>I think that we should vote.</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>2/3</td>
</tr>
<tr>
<td>Unanimously Close Debate</td>
<td>“I call the question…”</td>
<td>Let’s vote – we’ve all had enough discussion.</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>100% (consensus)</td>
</tr>
<tr>
<td>Correction</td>
<td>“Point of information…”</td>
<td>There’s something we should all know about.</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No Vote</td>
</tr>
<tr>
<td>Complaint</td>
<td>“I raise a point of personal privilege.”</td>
<td>We need to resolve the following problem.</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No Vote</td>
</tr>
<tr>
<td>Confusion</td>
<td>“Point of clarification…”</td>
<td>I’m confused…explain this situation more clearly.</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No Vote</td>
</tr>
<tr>
<td>Rules Suspension</td>
<td>“I move to suspend the rule(s) in order to…”</td>
<td>To make things easier, let’s forget about the rules for a moment.</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>2/3</td>
</tr>
<tr>
<td>Table</td>
<td>“I move to table this motion until…”</td>
<td>We need more time to think about this.</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>50% + 1 (majority)</td>
</tr>
<tr>
<td>Remove from the Table</td>
<td>“I move to take up from the table…”</td>
<td>Let’s talk about this again.</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>50% + 1 (majority)</td>
</tr>
<tr>
<td>Refer to a Committee</td>
<td>“I move to refer this issue to a committee.”</td>
<td>This needs some detailed study outside of this group.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>50% + 1 (majority)</td>
</tr>
<tr>
<td>Order</td>
<td>“I raise a point of order.”</td>
<td>We need to follow process and procedure.</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No Vote</td>
</tr>
</tbody>
</table>
Graduate Council Committees

**Administrative Committee**
(a) reviews Graduate Council processes and recommends modifications as needed,
(b) hears petitions for exceptions to Graduate School rules other than those relating to admission and retention, and
(c) hears appeals from administrative decisions relating to any aspect of the graduate program other than admission and retention.
The Committee shall make recommendations to the Dean and report its activities to the Council.

Members (chairs of the three GC committees)
Cindy Hahamovitch
Georgia Harrison Hall
James Reap

**Appeals Committee**
Hears appeals from:
(a) applicants denied admission to graduate study by the Graduate School,
(b) students denied a change of degree objective by the Graduate School,
(c) students dismissed by the academic unit and/or the Graduate School,
(d) graduate student grade appeals, and
(e) faculty whose membership in the Graduate Faculty has been removed or revoked.
The committee shall make recommendations to the Dean and report its activities to the Council.

Members
Joon Choi
Merrily Dunn
Melissa Fahmy
Cindy Hahamovitch
Victoria Hasko
Dan Johnson
Laura McAndrews
Christof Meile
Daniel Perez
Leara Rhodes
Shane Singh

**Program Committee**
(a) reviews proposals for new degree programs and changes to existing programs and
(b) reviews reports of committees evaluating existing programs.
The Committee shall make recommendations to the Council concerning the approval, revision, continuation, or termination of all graduate programs.
Members
Houjian Cai
Swarn Chatterjee
John Hulland
Elizabeth Knight
James Reap
Jennifer Samp
Shavannor Smith
Elizabeth St. Pierre
Marc van Iersel
Ming Zhang

**Strategic Planning Committee**
(a) develops strategic initiatives to enhance and re-envision graduate education at UGA and
(b) recommends to the Council policy for the governance of graduate education.
The Committee shall include a graduate student member and report its activities to the Council.

Members
Michael Cacciatore
John Campbell
AnnaMarie Conner
Tim Foutz
Georgia Harrison-Hall
Jessica Muilenburg
Kerry Oliver
Craig Osenberg
Robert Scott
Franklin College of Arts and Sciences
Office of the Dean

April 16, 2019

Fiona Liken
Director of Curriculum Systems
University of Georgia
318 Old College
UGA Athens Campus

Dear Fiona:

The Franklin College of Arts and Sciences Curriculum Committee and Faculty Senate has reviewed and approved the following:

1. Proposal to change the name of the major in “Integrative Conservation and Geography (Ph.D.)” to “Integrative Conservation (Ph.D.)”

2. Proposal to deactivate (3) Ph.D. programs
   a. Integrative Conservation and Anthropology
   b. Integrative Conservation and Ecology
   c. Integrative Conservation and Forestry and Natural Resources

3. Proposal to add (4) Areas of Emphasis under new name change – “Integrative Conservation (Ph.D.)
   a. Area of Emphasis in Anthropology
   b. Area of Emphasis in Ecology
   c. Area of Emphasis in Forestry and Natural Resources
   d. Area of Emphasis in Geography

If you have any questions or need further information, please feel free to contact my office.

Sincerely,

Jean Martin-Williams
Dr. Jean Martin-Williams
Josiah Meigs Distinguished Teaching Professor of Music
Associate Dean, Franklin College
March 20, 2019

Office of Curriculum Systems
319 New College
The University of Georgia
Athens, GA 30602

Re: Proposed Consolidation of the PhD in Integrative Conservation

To whom it may concern:

The Integrative Conservation Ph.D. Program Committee has voted in favor of my routing this proposal to consolidate the four (4) separate Integrative Conservation Ph.D. major programs into one major program. Thus, this proposal requires the following steps:

1) A proposal to change the name of the major in "Integrative Conservation and Geography (Ph.D.)" to "Integrative Conservation (Ph.D.)."
2) A proposal to deactivate the three (3) remaining Ph.D. programs: Integrative Conservation and Anthropology (Ph.D.), Integrative Conservation and Ecology (Ph.D.), Integrative Conservation and Forestry and Natural Resources (Ph.D.).
3) A proposal to add four (4) areas of emphasis under the changed major name - Integrative Conservation (Ph.D.):
   a. Area of Emphasis in Anthropology
   b. Area of Emphasis in Ecology
   c. Area of Emphasis in Forestry and Natural Resources
   d. Area of Emphasis in Geography

This proposal to consolidate the Integrative Conservation (ICON) PhD from four separate majors to one consolidated major program will (1) ensure that the program meets minimum requirements for program viability as defined by the USG Board of Regents, and (2) allow additional academic units to offer the degree in the future without proposing a new graduate program. Administrative support for the program will remain unchanged, and is provided by the Graduate School and Center for Integrative Conservation Research (CICR) in cooperation with each home unit offering the degree. Similarly, the admissions process, curriculum and program governance remain the same. Governance consists of a Program Director (CICR Director), Graduate Coordinator, Graduate Affairs Committee, and Graduate Program Committee. Committees are composed of representatives from each academic unit offering the ICON (Ph.D.) major. The funds, courses, and space required for the program remain in place. The faculty of each of the current ICON degree granting units have voted in favor of this proposal.

Sincerely,

Nathan Nibbelink
Director, Center for Integrative Conservation Research/Integrative Conservation PhD Program
Professor, Warnell School of Forestry and Natural Resources

[Signature]

Alan Dorsey
Dean, Franklin College of Arts and Sciences

[Signature]

Theodore Gragson
Professor and Department Head, Anthropology

[Signature]

Steve Holloway
Professor and Department Head, Geography

[Signature]
NAME CHANGE JUSTIFICATION FORM

School/College Name: Franklin College of Arts and Sciences

Department Name: Geography

Proposed effective date: Spring 2020

Major Name Change:

Current Major Name: Integrative Conservation and Geography

Degree: Ph.D.

Proposed Major Name: Integrative Conservation

Degree: PhD

Justification of the Proposed Name Change

The program in Integrative Conservation (Ph.D.) ("ICON") was implemented in August 2011 with the core mission to train the next generation of conservation and sustainability practitioners and scholars able to address complex conservation challenges. Currently, the ICON program is actually comprised of four separate majors:

- Integrative Conservation and Anthropology (Ph.D.)
- Integrative Conservation and Ecology (Ph.D.)
- Integrative Conservation and Forestry and Natural Resources (Ph.D.)
- Integrative Conservation and Geography (Ph.D.)

The table below highlights applications and acceptance, across all four majors, from 2013 through 2017.

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications</td>
<td>35</td>
<td>29</td>
<td>33</td>
<td>37</td>
<td>35</td>
</tr>
<tr>
<td>Accepted</td>
<td>13</td>
<td>11</td>
<td>13</td>
<td>15</td>
<td>13</td>
</tr>
</tbody>
</table>

The Integrative Conservation (Ph.D.) program serves two purposes: 1) to confront the challenges of 21st century conservation research and practice by training agile scientists, and 2) to ensure that students gain disciplinary depth while also learning to collaborate across disciplines and fields of practice to seek integrative solutions to complex conservation challenges.

At this time we propose to change the name of 'Integrative Conservation and Geography (Ph.D.)' to 'Integrative Conservation (Ph.D.)' as a first step in consolidating the four majors into one single major. Doing so will allow us to extend the program to students (and faculty advisors) beyond the four original units, which will attract more applicants, increase enrollment, broaden faculty participation, and enable the program to continue provide cutting edge interdisciplinary training. As of spring 2017, ICON faculty members have been approached by faculty from three units (College of Environment and Design, College of Engineering, and Department of Marine Sciences) who have expressed interest in joining ICON. Program expansion, through this combination proposal, will also increase the number of faculty members advising and serving on ICON student committees.

The specific justifications for changing the name of the major from 'Integrative Conservation and Geography (Ph.D.)' to 'Integrative Conservation (Ph.D.)' are as follows:

- The new name more clearly conveys the broader emphases of the program.
- The change serves as the first step to streamline the program into one that offers a single major with multiple participating units (like the Toxicology PhD program).

We propose the name change take effect in Spring 2020, and accepted students enrolling for Fall 2019 would be required to change their degree objective to 'Integrative Conservation' in January 2020. We have communicated this name change to applicants currently being recruited. Students already enrolled in each of the majors being deactivated will be given the option to: a) change their degree objective to the new program, or b) remain in their current program until graduation or the end of the deactivation phase, whichever comes first.
NAME CHANGE APPROVAL PAGE:

Current Name(s): Integrative Conservation and Geography (Ph.D.)

Proposed Name(s): Integrative Conservation (Ph.D.)

Effective Term: Spring Semester 2020

Department: Geography

Department Head Name (print): Dr. Steve Holloway

Department Head (sign & date): [Signature] 3/25/19

School/College: Franklin College of Arts and Sciences

Dean Name (print): Dr. Alan Dorsey

Dean (sign & date): 

Completed proposals containing graduate programs should be submitted to the Graduate School at krabney@uga.edu or Graduate School, Terrell Hall.

Completed proposals containing undergraduate programs only should be submitted to the Office of Curriculum Systems at currsys@uga.edu or 319 New College.

For information or assistance, please contact the Office of Curriculum Systems at currsys@uga.edu or 542-6358.
OUTLINE FOR DEACTIVATION OR TERMINATION
OF A GRADUATE OR UNDERGRADUATE DEGREE PROGRAM

I. Basic Information

1. Institution: University of Georgia Date: March 20, 2019

2. School/College: Franklin College of Arts and Sciences

3. Department/Division: Anthropology

4. Major: Integrative Conservation and Anthropology (Ph.D.)

5. Deactivation: X or Termination: __

6. Last date students will be admitted to this program: August 2019

7. Last date students will graduate from this program: December 2021

8. Abstract of the deactivated or terminated program:

   We are deactivating this major as part of a combined proposal to consolidate the current four Integrative Conservation (ICON) Ph.D. majors into a single major. Currently, the ICON program includes four majors in each of the four participating units ( Warnell School of Forestry and Natural Resources, Odum School of Ecology, and the departments of Anthropology and Geography). Consolidating the program into one major, which can be offered by participating colleges/schools, will better reflect the true nature of the program (one active program vs. four low performing programs). As no courses will be added or deleted, students will experience no deleterious effect as a result of this action. The decision for the deactivation of the program is based on low graduation rates in the Integrative Conservation and Anthropology major. According to our records, there were no graduates in 2018 or 2017, and only one in 2016.

   Students currently enrolled in the program will be allowed to graduate through the end of the deactivation period. Students have been notified of the possibility of this change beginning in fall 2018 during the program orientation, and all students enrolled in this major will receive an email as soon as the program is formally deactivated. All continuing students will be given an option to change to the newly created major in Integrative Conservation Ph.D. or remain in and complete the deactivated program. Dr. Sonia Hernandez, the program’s graduate coordinator, will counsel those students and oversee their progress toward completion of the degree.

   The ICON program faculty discussed the Integrative Conservation and Anthropology major at our faculty meeting on September 17, 2018, and voted unanimously to consolidate the four majors, thus necessitating we deactivate this program. Since we are proposing to consolidate this program into another major, there will be no negative impact on faculty or staff through its deactivation.

   We do not anticipate that the deactivation of this program will adversely affect Integrative Conservation program at all. Students will still be able to apply to the Integrative Conservation (Ph.D.) program through the department of Anthropology. There are no plans to reinstate the major in Integrative Conservation and Anthropology (Ph.D.).

9. Signatures

   [Signature]
   Department Head

   [Signature]
   Dean of School/College

   [Signature]
   Dean of Graduate School
OUTLINE FOR DEACTIVATION OR TERMINATION
OF A GRADUATE OR UNDERGRADUATE DEGREE PROGRAM

I. Basic Information

1. Institution University of Georgia Date March 20, 2019
2. School/College: Odum School of Ecology
3. Department/Division: Odum School of Ecology
5. Deactivation: X or Termination __
6. Last date students will be admitted to this program: August 2019
7. Last date students will graduate from this program: December 2021
8. Abstract of the deactivated or terminated program:

We are deactivating this major as part of a combined proposal to consolidate the current four Integrative Conservation (ICON) Ph.D. majors into a single major. Currently, the ICON program includes four majors in each of the four participating units (Warnell School of Forestry and Natural Resources, Odum School of Ecology, and the departments of Anthropology and Geography). Consolidating the program into one major, which can be offered by participating colleges/schools, will better reflect the true nature of the program (one active program vs. four low performing programs). As no courses will be added or deleted, students will experience no deleterious effect as a result of this action. The decision for the deactivation of the program is based on low graduation rates in the Integrative Conservation and Ecology major. According to our records, there was one graduate in 2015.

Students currently enrolled in the program will be allowed to graduate through the end of the deactivation period. Students have been notified of the possibility of this change beginning in fall 2018 during the program orientation, and all students enrolled in this major will receive an email as soon as the program is formally deactivated. All continuing students will be given an option to change to the newly created Ph.D. in Integrative Conservation or remain in and complete the deactivated program. Dr. Sonia Hernandez, the program’s graduate coordinator, will counsel those students and oversee their progress toward completion of the degree.

The ICON program faculty discussed the Integrative Conservation and Ecology major at our faculty meeting on September 17, 2018, and voted unanimously to consolidate the four majors, thus necessitating we deactivate this program. Since we are proposing to consolidate this program into another major, there will be no negative impact on faculty or staff through its deactivation.

We do not anticipate that the deactivation of this program will adversely affect Integrative Conservation program at all. Students will still be able to apply to the Integrative Conservation (Ph.D.) program through the Odum School of Ecology. There are no plans to reinstate the major in Integrative Conservation and Ecology (Ph.D.).

9. Signatures

Department Head
Dean of School/College
Dean of Graduate School
OUTLINE FOR DEACTIVATION OR TERMINATION
OF A GRADUATE OR UNDERGRADUATE DEGREE PROGRAM

1. Basic Information

2. School/College: Warnell School of Forestry and Natural Resources

3. Department/Division: Warnell School of Forestry and Natural Resources

4. Major: Integrative Conservation and Forestry and Natural Resources (Ph.D.)

5. Deactivation: X or Termination ___

6. Last date students will be admitted to this program: August 2019

7. Last date students will graduate from this program: December 2021

8. Abstract of the deactivated or terminated program:

We are deactivating this major as part of a combined proposal to consolidate the current four Integrative Conservation (ICON) Ph.D. majors into a single major. Currently, the ICON program includes four majors in each of the four participating units (Warnell School of Forestry and Natural Resources, Odum School of Ecology, and the departments of Anthropology and Geography). Consolidating the program into one major code, which can be offered by participating colleges/schools, will better reflect the true nature of the program (one active program vs. four low performing programs). As no courses will be added or deleted, students will experience no deleterious effect as a result of this action. The decision for the deactivation of the program is based on low graduation rates in the Integrative Conservation and Forestry and Natural Resources major. According to our records, there were three graduates in 2016, one in 2017, and three more graduates are expected by the end of 2018.

Students currently enrolled in the program will be allowed to graduate through the end of the deactivation period. Students have been notified of the possibility of this change beginning in fall 2018 during the program orientation, and all students enrolled in this major will receive an email as soon as the program is formally deactivated. All continuing students will be given an option to change to the newly created Ph.D. in Integrative Conservation or remain in and complete the deactivated program. Dr. Sonia Hernandez, the program’s graduate coordinator, will counsel those students and oversee their progress toward completion of the degree.

The ICON program faculty discussed the Integrative Conservation and Forestry and Natural Resources major at our faculty meeting on September 17, 2018, and voted unanimously to consolidate the four majors, thus necessitating we deactivate this program. Since we are proposing to consolidate this program into another major, there will be no negative impact on faculty or staff through its deactivation.

We do not anticipate that the deactivation of this program will adversely affect Integrative Conservation program at all. Students will still be able to apply to the Integrative Conservation (Ph.D.) program through the Warnell School of Forestry and Natural Resources. There are no plans to reinstate the major in Integrative Conservation and Forestry and Natural Resources (Ph.D.).

9. Signatures

Department Head

Dean of School/College

Dean of Graduate School
PROPOSAL FOR AREA OF EMPHASIS

1. School/College: Franklin College of Arts and Sciences

2. Department/Division: Anthropology

3. Major: Integrative Conservation (Ph.D.)

4. Major Requirements: Requirements for the major in Integrative Conservation (Ph.D.) with an Area of Emphasis in Anthropology are identical to the requirements of the existing major in Integrative Conservation and Anthropology (Ph.D.), and consist of the 18 credit hours of ICON coursework while simultaneously meeting the requirements for a Ph.D. in Anthropology:

   Core Integrative Conservation Degree Requirements
   ICON 8001 -- 3 hours
   ICON 8002 -- 3 hours
   ICON 8111/8111e -- 3 hours
   ICON 8110 -- 1 hour
   ICON/ECOL 8400 -- 2 hours
   ICON electives -- 6 hours total (see Appendix for course list)

   The degree requirements for the areas of emphasis listed below are the same degree requirements for the standard PhD in each respective home unit. If degree requirements for the standard PhD should change, then requirements for the areas of emphasis will change in corresponding fashion.

   Degree Requirements for Area of Emphasis in Anthropology
   ANTH 6490 -- 3 hours  ANTH 9005 -- 6 hours
   ANTH 6520 -- 3 hours  ANTH 9000 -- 3 hours
   ANTH 8400 -- 3 hours  ANTH 9300 -- 3 hours
   ANTH 8420 -- 3 hours
   Electives -- 28 hours from list provided, including up to 6 more hours of ANTH9000

   Hours required for area of emphasis:
   • 66

   Hours that must be in courses only open to graduate students:
   • 20

   Additional requirements:
   • 6 hours of appropriate training in theory
   • Research methodology and techniques
   • Foreign language competency

5. Area of Emphasis Title: Anthropology

6. Proposed starting date: Spring 2020

7. Area of Emphasis Description:

   The Area of Emphasis in Anthropology will be offered under the major in Integrative Conservation (Ph.D.) by the Department of Anthropology, Franklin College of Arts and Sciences, University of Georgia. The goal of the program is to confront the challenges of 21st century conservation research and practice by training agile scientists, and to ensure that students gain disciplinary depth in Anthropology while also learning to collaborate across disciplines and fields of practice to seek integrative solutions to complex conservation challenges. This is accomplished through the core ICON courses, electives, and mechanisms such as internships, strategic communication and collaborative research and training.
Proposal Name: Area of Emphasis in Anthropology under the major in Integrative Conservation (Ph.D.)

Effective Term: Spring 2020

Department: Anthropology

Department Head Name: Dr. Theodore Gregson

Department Head (sign & date): [Signature] 3/28/19

School/College: Franklin College of Arts and Sciences

Dean Name (print): Dean Alan Dorsey

Dean (sign & date): ________________________________

Completed proposals containing graduate programs should be submitted to the Graduate School at krabney@uga.edu or Graduate School, Terrell Hall.

Completed proposals containing undergraduate programs only should be submitted to the Office of Curriculum Systems at currsys@uga.edu or 319 New College.

For information or assistance, please contact the Office of Curriculum Systems at currsys@uga.edu or 542-6358.
PROPOSAL FOR AREA OF EMPHASIS

1. School/College: Odum School of Ecology

2. Major: Integrative Conservation (Ph.D.)

3. Major Requirements: Requirements for the major in Integrative Conservation (Ph.D.) with an Area of Emphasis in Ecology are identical to the requirements of the existing major in Integrative Conservation and Ecology (Ph.D.), and consist of the 18 credit hours of ICON coursework while simultaneously meeting the requirements for a Ph.D. in Ecology:

   Core Integrative Conservation Degree Requirements
   ICON 8001 -- 3 hours
   ICON 8002 -- 3 hours
   ICON 8111/8111e -- 3 hours
   ICON 8110 -- 1 hour
   ICON/ECOL 8400 -- 2 hours
   ICON electives -- 6 hours total (see Appendix for course list)

   The degree requirements for the areas of emphasis listed below are the same degree requirements for the standard PhD in each respective home unit. If degree requirements for the standard PhD should change, then requirements for the areas of emphasis will change in corresponding fashion.

   Degree Requirements for Area of Emphasis in Ecology
   ECOL 8000 -- 3 hours
   ECOL 8310 -- 3 hours
   ECOL 8322 -- 3 hours
   Hours required for area of emphasis:
   • 30
   Hours that must be in courses only open to graduate students:
   • 20

4. Area of Emphasis Title: Ecology

5. Proposed starting date: Spring 2020

6. Area of Emphasis Description:

   The Area of Emphasis in Ecology will be offered under the major in Integrative Conservation (Ph.D.) by the Odum School of Ecology, University of Georgia. The goal of the program is to confront the challenges of 21st century conservation research and practice by training agile scientists, and to ensure that students gain disciplinary depth in Ecology while also learning to collaborate across disciplines and fields of practice to seek integrative solutions to complex conservation challenges. This is accomplished through the core ICON courses, electives, and mechanisms such as internships, strategic communication and collaborative research and training.
Proposal Name: Area of Emphasis in Ecology under the major in Integrative Conservation (Ph.D.)

Effective Term: Spring 2020

School/College: Odum School of Ecology

Dean Name (print): Dean John Gittleman

Dean (sign & date):

Completed proposals containing graduate programs should be submitted to the Graduate School at krahney@uga.edu or Graduate School, Terrell Hall.

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For information or assistance, please contact the Office of Curriculum Systems at currsys@uga.edu or 542-6358.
PROPOSAL FOR AREA OF EMPHASIS

1. **School/College:** Warnell School of Forestry and Natural Resources

2. **Major:** Integrative Conservation (Ph.D.)

3. **Major Requirements:** Requirements for the major in Integrative Conservation (Ph.D.) with an Area of Emphasis in Forestry and Natural Resources are identical to the requirements of the existing major in Integrative Conservation and Forestry (Ph.D.), and consist of the 18 credit hours of ICON coursework while simultaneously meeting the requirements for a Ph.D. in Forestry and Natural Resources:

   **Core Integrative Conservation Degree Requirements**
   - ICON 8001 -- 3 hours
   - ICON 8002 -- 3 hours
   - ICON 8111/8111e -- 3 hours
   - ICON 8110 -- 1 hour
   - ICON/ECOL 8400 -- 2 hours
   - ICON electives -- 6 hours total (see Appendix for course list)

   The degree requirements for the areas of emphasis listed below are the same degree requirements for the standard PhD in each respective home unit. If degree requirements for the standard PhD should change, then requirements for the areas of emphasis will change in corresponding fashion.

   **Degree Requirements for Area of Emphasis in Forestry and Natural Resources**
   - FANR 8060 -- 1 hour
   - FANR 9000 -- 6 hours
   - FANR 9300 -- 3 hours

   Hours required for area of emphasis:
   - 30

   Hours that must be in courses only open to graduate students:
   - 20

   Additional requirements:
   - 16 hours in 8000-level or 9000-level courses
   - Fisheries and Wildlife students only: 1 hour of graduate seminar (e.g., WILD(FISH) 8300, ECOL 8220, CBIO 8490, etc.) is required.
   - PhD students without an MS degree must take an additional 4 hours in courses open only to graduate students.

4. **Area of Emphasis Title:** Forestry and Natural Resources

5. **Proposed starting date:** Spring 2020

6. **Area of Emphasis Description:**

   The Area of Emphasis in Forestry and Natural Resources will be offered under the major in Integrative Conservation (Ph.D.) offered by the Warnell School of Forestry and Natural Resources, University of Georgia. The goal of the program is to confront the challenges of 21st century conservation research and practice by training agile scientists, and to ensure that students gain disciplinary depth in Forestry and Natural Resources while also learning to collaborate across disciplines and fields of practice to seek integrative solutions to complex conservation challenges. This is accomplished through the core ICON courses, electives, and mechanisms such as internships, strategic communication and collaborative research and training.
Proposal Name: Area of Emphasis in Forestry and Natural Resources under the major in Integrative Conservation (Ph.D.)
Effective Term: Spring 2020

School/College: Warnell School of Forestry and Natural Resources

Dean Name (print): Dean Dale Greene
Dean (sign & date): [Signature] 3/25/19

Completed proposals containing graduate programs should be submitted to the Graduate School at krabney@uga.edu or Graduate School, Terrell Hall.

Completed proposals containing undergraduate programs only should be submitted to the Office of Curriculum Systems at currsys@uga.edu or 319 New College.

For information or assistance, please contact the Office of Curriculum Systems at currsys@uga.edu or 542-6358.
PROPOSAL FOR AREA OF EMPHASIS

1. School/College: Franklin College of Arts and Sciences

2. Department/Division: Geography

3. Major: Integrative Conservation (Ph.D.)

4. Major Requirements: Requirements for the major in Integrative Conservation (Ph.D.) with an Area of Emphasis in Geography are identical to the requirements of the existing major in Integrative Conservation and Geography (Ph.D.), and consist of the 18 credit hours of ICON coursework while simultaneously meeting the requirements for a Ph.D. in Geography:

   Core Integrative Conservation Degree Requirements
   ICON 8001  -- 3 hours
   ICON 8002  -- 3 hours
   ICON 8111/8111e -- 3 hours
   ICON 8110  -- 1 hour
   ICON/ECOL 8400 -- 2 hours
   ICON electives -- 6 hours total (see Appendix for course list)

   The degree requirements for the areas of emphasis listed below are the same degree requirements for the standard PhD in each respective home unit. If degree requirements for the standard PhD should change, then requirements for the areas of emphasis will change in corresponding fashion.

   Degree Requirements for Area of Emphasis in Geography
   GEOG 8910  -- 3 hours
   GEOG 8900  -- 1 hour
   GEOG 8901  -- 1 hour
   GEOG 9300  -- 3 hours
   Electives  -- 9 hours from list provided, including up to 6 hours of GEOG 9000

   Hours required for area of emphasis:
   • 32
     Hours that must be in courses only open to graduate students:
   • 20
     Additional requirements:
     • A minimum of 8 additional graduate-level courses (24 hours), or 9 additional graduate-level courses (27 hours) if waived from GEOG 8910. A minimum of 4 graduate-level courses (12 hours) of the 8 additional courses must be taken at the 8000 level (5 8000-level courses if the student has been waived from GEOG 8910). GEOG 9000 may not be counted among the 8 additional courses. No more than 3 of the elective hours may be from Directed Problems courses, from Geography (GEOG 8290, 8390, 8590, 8690) or from any other departments.

5. Area of Emphasis Title: Geography

6. Proposed starting date: Spring 2020

7. Area of Emphasis Description:

   The Area of Emphasis in Geography will be offered under the major in Integrative Conservation (Ph.D.) by the Department of Geography, Franklin College of Arts and Sciences, University of Georgia. The goal of the program is to confront the challenges of 21st century conservation research and practice by training agile scientists, and to ensure that students gain disciplinary depth in Geography while also learning to collaborate across disciplines and fields of practice to seek integrative solutions to complex conservation challenges. This is accomplished through the core ICON courses, electives, and mechanisms such as internships, strategic communication and collaborative research and training.
Proposal Name: Area of Emphasis in Geography under the major in Integrative Conservation (Ph.D.)

Effective Term: Spring 2020

Department: Geography

Department Head Name: Dr. Steve Holloway

Department Head (sign & date): 5/25/19

School/College: Franklin College of Arts and Sciences

Dean Name (print): Dean Alan Dorsey

Dean (sign & date): __________________________

Completed proposals containing graduate programs should be submitted to the Graduate School at krabney@uga.edu or Graduate School, Terrell Hall.

Completed proposals containing undergraduate programs only should be submitted to the Office of Curriculum Systems at currsys@uga.edu or 319 New College.

For information or assistance, please contact the Office of Curriculum Systems at currsys@uga.edu or 542-6358.
Appendix: ICON Degree Checklist

Steps toward degree and timeline for adequate progress

1. Selection of Major Professor
   [End of 1st semester]

2. Selection of ICON Representative
   [End of 2nd semester]

3. Selection of Advisory Committee
   [End of 2nd semester]

4. Meeting with Advisor and ICON Rep
   [Before beginning of 2nd year]

5. Preliminary Program of Study
   [End of 2nd semester]

6. Dissertation Proposal Defense [4th or 5th semester]

7. Human Subjects [Yes No]
   If yes, IRB approval #

8. Animal Use & Care [Yes No]
   If yes, IACUC approval #

9. Final Program of Study
   [4th or 5th semester] Must be approved by
   Grad School before Oral Comp Exam can be
   scheduled

10. Written Comprehensive Exam [4th or 5th semester]

11. Oral Comprehensive Exam
    [4th or 5th semester] All information must be
    provided to Graduate Coordinator’s office three
    weeks prior to desired date for oral exam.

12. Admission to Candidacy
    [End of 5th semester]

13. Graduation Application
    [Before beginning of 8th semester] Please note
    Graduate School Website for Deadline.

14. Doctoral Dissertation Approval And Final
    Oral Examination
    [End of 8th semester]

Program of Study Checklist

Graduate School Requirements
   30 hours of degree credit: Must include 16 hours of course work at 8000- and/or 9000-level.

ICON Requirements
Five (5) ICON core courses (minimum of 12 credit hours) must appear on your Program of Study:

- ICON 8001 (3 hrs)
- ICON 8110* (1 hr) *only for students enrolling in fall 2015 or later.
- ICON 8002 (3 hrs)
- ECOL (ICON) 8400 (2 hrs)
- ICON 8111/8111E (3-8 hrs) The internship course may be repeated for a maximum of 16
  hours of credit. If needed, students may register for internship credit during the fall
  following their summer internship to complete the requirement. The internship is not
  intended to count toward the 16 hours of 8000- or 9000-level coursework required
  by the Graduate School.

Course electives
   Minimum of two (2) additional graduate-level courses (6 hours total). See “2015-2016 Integrative
   Conservation Suggested Electives.”

Home department requirements
   All degree requirements for home departments. See home department handbooks for
   additional details.

*Please note that these are general guidelines; ICON defers to the student’s Advisor and Departmental
   guidelines first. Graduate School forms are available online at:
   http://www.grad.uga.edu/forms&publications/currentstudent_forms.html
Appendix: Suggested Electives

Natural Sciences
ANTH 6900: Special Topics in Anthropology (Primate Conservation)
ANTH 6900: Special Topics in Anthropology (Primate Behavior)
ECOL 6000: Population and Community Ecology
ECOL 6080: Principles of Conservation Ecology and Sustainable Development
ECOL 6150: Population Biology of Infectious Diseases
ECOL/FANR 6220: Foundations of Restoration Ecology
ECOL 6310: Freshwater Ecosystems
ECOL 8310: Population Ecology
ECOL 8322: Concepts and Approaches in Ecosystem Ecology
ECOL 8330: Landscape Ecology
ECOL/PBIO/FORS/SSS 8850: Terrestrial Biogeochecmistry
ECOL 8910: Perspectives in Computational Ecology
GENE/ECOL 4020W/6020W: Biotic Responses to Climate Change
GEOG 4460/6460: Field and lab methods in remote sensing
GEOG 6040: Global Environmental Change During the Quaternary
GEOG 6150: Physical Climatology
GEOG 6810: Conservation Ecology and Resource Management
GEOG 8120: Seminar in Climatology
MARS 6810: Global Biogeochemical Cycles
WILD/FISH 8300: Structured Decision Making and Adaptive Management
Quantitative Analysis
   FANR 6750: Experimental Methods in Forestry and Natural Resources Research
   WILD 8360: Quantitative Conservation Science
   WILD/FISH 8370/8370L: Bayesian Modeling for Conservation Science
Spatial Analysis
   FANR 7620: GIS Applications for Natural Resources
   GEOG 6350: Remote Sensing of Environment
   GEOG 6370: Geographic Information Science
   GEOG 8300: Multivariate Techniques in Geography

Social Sciences
ANTH 6010: Historical Ecology
ANTH 6300: Ethnobotany
ANTH 6490: Foundations of Ecological Anthropology
ANTH 6620: Methods in Sociocultural Anthropology
ANTH 8500: Seminar in Ecological Anthropology
ANTH 8515: Institutional Dimensions of Sustainability
ANTH 8520: Cultural Dimensions of Biodiversity
ANTH 8560: Conservation and Development Practice

10/3/2017
ANTH 8630: Anthropological Research Design and Proposal Development GEOG
6680: Gender and Geography
GEOG 6810: Conservation Ecology and Resource Management GEOG
8305: Seminar in Qualitative Research Methods
GEOG 8810: Seminar in Human-Environment Relationships NRRT
7900: Ecotourism and Sustainable Development

Law, Policy, Economics
AAEC 8100: Nonmarket Economic Valuation Techniques and Applications ECOL
8710: Environmental Law Practicum
ECOL 8730: Environmental Policy ENVM 6650:
Environmental Economics FANR 6810: Natural
Resources Law FORS 8020: Bio-Based Economy
Seminar

Other
GRSC 8200: Communicating Research and Scholarship
College of Environment and Design

August 19, 2019

Dear Dr. Walcott,

We are seeking to change the name of our Master of Environmental Planning and Design (MEPD) degree to a Master of Urban Planning and Design (MUPD) degree. Attached is our proposal and justification form. As indicated in the proposal our faculty voted in favor of the change, which we feel better aligns with the academic focus of our program and will help with recruiting and accreditation.

We understand that the Graduate School Program Committee is the first step in the review process before it can be submitted to Curriculum Systems and the Board of Regents. Please let me know if you have any questions.

Sincerely,

David Spooner
Associate Dean of Academic Affairs
Name Change Justification Form

Date: August 19, 2019

College: College of Environment and Design

Effective Date: Fall 2020

Current Program Name: Master of Environmental Planning and Design (MEPD)

Proposed Program Name: Master of Urban Planning and Design (MUPD)

Background and Justification:

Degree Program was designed by Professor John Crowley in 2003 when he was dean and working with the dean at Georgia Tech to not replicate their city planning program. This was at a time when the School of Environmental Design at UGA had, with the addition of the School of Ecology, become the College of Environment and Design (2001). This resulted in naming the unique new professional degree program with the term “Environmental” and not “City.”

The program is one of the very few in the country that effectively focuses on the physical planning and design of neighborhoods, cities, and regions. The present name does not clearly and concisely express that focus which also may affect its presentation to students looking to attend a professional city planning program. As its second self-study for professional accreditation by the Planning Accreditation Board (PAB) of the American Planning Association (APA) is being drafted, the faculty, in consultation with the students, decided to seek the name change for clarity in the expression of a unique focus and strategically for recruitment of future practitioners. Accreditation requires the term “planning”, the word “city” is not used and “planning and design” is what the program offers.

Faculty Vote: Consistent with our College’s Faculty Governance, the College of Environment and Design faculty voted 22 yes, 5 no, and 1 abstained for the proposed name change from Master of Environmental Planning and Design to Master of Urban Planning and Design.

Program of Study: The Environmental Planning & Design graduate program is accredited by the Planning Accreditation Board and focuses on the physical planning and design of the built environment. The MEPD program is structured around planning studios which foster an energetic, collaborative and creative environment and pursues excellence through innovative teaching. The studio culture enables the program to develop and employ new ideas and technologies and promotes innovation by involving students in a variety of local, regional, and international projects. The MEPD program engages students in interdisciplinary collaboration and experiential learning. The curriculum allows students to master the essential knowledge, skills, and competencies of the required coursework through an innovative model that couples rigorous academic learning with professional engagement.

A degree in the MEPD program prepares students for careers working in public planning agencies, private firms with city and regional planning departments as a professional planner, or in non-profit agencies. The program also offers preparation for future doctoral work in city and regional planning. The program attracts students from a wide variety of undergraduate degree programs who are interested in working with local communities, civic leaders, public agencies, and design teams to engage in a democratic planning process.
Curriculum:
58 minimum hours required

1st YEAR

FALL:
PLAN 6000 Introduction
PLAN 6560 Planning & Design Studio I (4)
PLAN 6210 Representation (3)
EDES 6270 GIS and LAB (3)
EDES 6650 City Planning (3)

SPRING:
PLAN 6540 Planning & Design Studio II (4)
PLAN 6640 History of Urban Planning (3)
PLAN 6950 Research Strategies (3)
EDES 6540 Ideas of Community (2)
Elective (3)

2nd YEAR

FALL:
PLAN 6520 Planning & Design Studio III (4)
PLAN 6124 Ethics, Justice and Professional Practice (3)
PLAN 6200 Planning Law (3)
Elective (3)

SPRING:
PLAN 7300 Thesis or PLAN 7200 Practicum (9)
Elective (3)
Elective (3)